

## **90 Hours English Language Training Program (SCOPE):**

(8<sup>th</sup> September 2025 to 6<sup>th</sup> December 2025)

Name of the College: **J. Z. Shah Arts and H. P. Desai Commerce College**

Coordinator of SCOPE: **Dr. Paresh J. Rabari**

Expert Trainer: **Ms. Vishwa Bhansali**

### **Introduction:**

The SCOPE English Language Training Program was successfully conducted at J. Z. Shah Arts and H. P. Desai Commerce College, Amroli, Surat, with the objective of enhancing students' English communication and soft skills. The program was organized under the SCOPE initiative and aimed at improving learners' confidence, fluency, and overall proficiency in English for academic as well as professional purposes.

The training was conducted from 8th September 2025 to 6th December 2025, comprising a total of 90 hours of intensive English language instruction.

### **Program Coordination and Training:**

The training program was conducted by Ms. Vishwa Bhansali, an accomplished English Language Trainer with over six years of experience in English communication and soft skills training. She holds a Post Graduate Diploma in English Language Teaching from the Regional Institute of English, South India, and specializes in designing learner-centric and outcome-oriented English language programs.

The program was efficiently coordinated at the college level by Dr. Paresh J. Rabari, the SCOPE Coordinator, whose support, and supervision ensured smooth execution of the training sessions.

### **Structure and Course Content:**

The 90-hour English training program was meticulously designed to provide comprehensive language instruction, covering both foundational and advanced aspects of English.

#### **Phase I: Foundational English (Initial 16 Sessions)**

The initial phase focused on strengthening basic English skills using the Wordsworth English application. Everyday communication themes were introduced, such as:

- Meeting People
- My Family
- Asking Questions

- Holiday Getaways
- Key grammatical concepts covered included:
- Verb “to be” (positive, negative, and interrogative forms)
- Common nouns and adjectives
- Possessive pronouns (his, her)
- Prepositions of place
- Present simple tense (positive and negative)
- Present continuous tense
- Comparatives (nicer, better)
- Use of can / can’t

### **Phase II: Advanced English (Remaining Sessions)**

In the second phase, the program progressed to advanced language skills using Cambridge Interchange 2 material. The following themes were explored:

- Good Memories
- Life in the City
- Making Changes
- Time to Celebrate
- Advanced grammatical structures introduced included:
- Simple past tense
- Expressions of quantity
- Comparisons
- Going to for future plan
- Modals (must/mustn’t, have to/don’t have to)
- Gerunds
- Relative clauses of time
- To ensure active participation, the training incorporated interactive activities, language games, role plays, and speaking exercises, especially for vocabulary building and spoken English practice.

### **Teaching Methodology:**

The training followed an interactive and learner-centered methodology, making extensive use of:

- Group discussions
- Speaking activities
- Practical exercises
- Real-life communication tasks
- This approach helped students overcome hesitation and encouraged them to use English confidently in real-world situations.

## Outcome and Impact:

- The results of the training program were remarkable.
- Significant improvement in overall English proficiency
- Increased confidence in speaking English
- Noticeable reduction in stage fear and hesitation
- Better communication skills for academic and professional contexts
- The program successfully achieved its objective of empowering students with practical English language skills.

## Conclusion:

The SCOPE English Language Training Program proved to be highly effective and beneficial for the students of J. Z. Shah Arts and H. P. Desai Commerce College. The dedicated efforts of the trainer Ms. Vishwa Bhansali and the efficient coordination by Dr. Paresh J. Rabari played a vital role in the success of the program.

Such training initiatives significantly contribute to students' holistic development and should be continued in the future for maximum academic and professional growth.







