**Analysis on feedback of Student Satisfactory Survey**

Out of 762 students surveyed:

* **95%** of the respondents are participating in this survey for the first time.
* The demographic distribution indicates that **74%** of the respondents are female, while **26%** are male.
* The majority of respondents are enrolled in bachelor programs.
* **94%** of the students belong to the commerce stream, whereas **6%** are from the arts stream.

**Key Findings:**

1. **Curriculum Coverage:**
	* **381** students reported that more than 85% of the syllabus was covered in their classes.
2. **Teacher Preparation:**
	* A significant majority of students expressed satisfaction with the level of teacher preparation for classes.
3. **Communication Effectiveness:**
	* **60%** of students believe that teachers communicate very effectively, **19%** find it sometimes effective, and another **18%** rate it as just satisfactory.
4. **Teaching Approach:**
	* **42%** of students rated the teaching approach as excellent, **26%** as very good, **27%** as good, and the remaining **5%** as fair.
5. **Internal Evaluation:**
	* **57%** of students feel that the internal evaluation process is always fair, **34%** consider it usually fair, while **1%** believe it is unfair.
6. **Performance Discussion:**
	* **49%** of students reported that their assignment performance is consistently discussed with them by teachers.
7. **Internship and Opportunities:**
	* **50%** of students believe the institution takes an active interest in promoting internships, student exchange programs, and field visits.
8. **Mentoring and Growth:**
	* **47%** of students feel that the teaching and mentoring process facilitates their cognitive, social, and emotional growth.
9. **Learning Opportunities:**
	* **50%** of students strongly agree that the institution provides multiple opportunities to learn and grow, while **37%** agree, and **10%** remain neutral.
10. **Competency Communication:**
	* **57%** of students report that teachers always inform them about expected competencies, course outcomes, and program outcomes, with **28%** usually receiving this information, and **7%** sometimes informed.
11. **Mentorship Follow-up:**
	* **54%** of students stated that their mentors consistently follow up on assigned tasks.
12. **Illustration of Concepts:**
	* **61%** of students indicated that teachers always illustrate concepts through examples and applications, with **29%** noting this usually happens.
13. **Encouragement and Challenges:**
	* **68%** of students believe teachers identify their strengths and encourage them by providing the right level of challenges.
14. **Addressing Weaknesses:**
	* **53%** of students feel that teachers are able to identify their weaknesses and help them overcome them.
15. **Continuous Quality Improvement:**
	* **47%** of students strongly agree, **39%** agree, and **10%** are neutral that the institution makes efforts to engage students in monitoring, reviewing, and continuously improving the teaching-learning process.
16. **Student-Centric Methods:**
	* **40%** of students reported that the institute/teachers use student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences, while **9%** are neutral.
17. **Extracurricular Activities:**
	* **53%** of students strongly agree, and **35%** agree that teachers encourage participation in extracurricular activities.
18. **Skill Development:**
	* **47%** of students believe that the institute/teachers make efforts to inculcate soft skills, life skills, and employability skills to prepare them for the workforce, with **10%** being neutral.
19. **ICT Tools Usage:**
	* **39%** of students observed that teachers use ICT tools such as LCD projectors and multimedia while teaching.
20. **Overall Quality:**
	* The majority of students agree that the overall quality of the teaching-learning process in the institute is very good.
21. **Suggestions for Improvement:**
	* 498 students recommended the arrangement of additional educational tours to enhance their learning experience.
	* 331 students advocated for an increase in sports activities to enrich their overall experience.
	* Students suggested arranging more educational tours, increasing cultural activities, improving canteen facilities, holding the Inovision activity twice a year, offering more certificate courses, creating a recreation room for boys, and scheduling some free periods.
	* Students believe the placement cell of the college is very robust.
	* Students expressed satisfaction with sports, drama activities, and classroom facilities. They also noted that teachers motivate them and are very cooperative.
	* More Certificate Courses Should be There, Sports Activities Should be More, Cultural Activities Should be Done More

This report highlights the significant areas of student satisfaction and provides insights into potential areas for improvement to enhance the overall educational experience.