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## REPORTS OF FEEDBACK ANALYSIS

## FOR THE ACADEMIC YEAR 2023-24

**Objectives of student feedback on institute:**

Student feedback on study-units has three main objectives:

1. To provide students with the opportunity to comment on the quality of their learning experience, as required in preparation for and as part of review process.

2. To assess the success of academic provision in relation to the expectation of students.

3. To provide feedback to lecturers in order to improve delivery and/or content of the curriculum.

**Focus of the student feedback form:**

The student feedback form focuses on the following issues:

1. General questions on the college

2. Comparison between study-unit description and actual delivery

3. Lecturing methodology

4. Lecturer attributes

5. Method of assessment

6. Administration and resources.

7. College facility & environment

Student’s feedback helps in adhering the process of quality assurance. Result of the feedback process is made available to the lecturers of the each department concerned, heads of Departments, and areas for appropriate follow-up action are identified and communicated to the Departments. The result of the student feedback process, as well as the recommendation and the action taken on the basis of such recommendation are important consideration for the course review which each Department is required to undertake.

**Analysis on feedback of curriculum by students**

**B.Com**

**Sem-II**

Out of 149 students we found that…

1. 21% of the students strongly agree while 35% of students agrees that syllabus should be update. 3% of students were neutral and 2% were disagree. while 38% of students believes that it is good.
2. 15% of the students strongly agree while 64% of students agrees that curriculum courses intellectually stimulate them. 17% of students were neutral and 4% were disagree.
3. 16% of students strongly agree while 60% of students agrees that course of curriculum fulfilling their expectations, 18% of students were neutral and 3% were disagree.
4. 82% of students believes that programme help in developing their personality while 9% of students have neutral opinion on it, 9% of students were disagree.
5. 77% of students believes that courses meet contemporary requirements while 17% of students have neutral opinion on that, 6% of students were disagree.
6. 70% of students believes that reading material regarding curriculum is easily available while 15% of students were neutral opinion on it, 15% of students were disagree.
7. 79% of students believes that syllabus enhances employability or business skills while 15% of students have neutral opinion on it remaining 6% were disagree on it.

**Sem-IV**

Out of 30 students we found that…

1. 20% of the students strongly agree while 34% of students agrees that syllabus should be update. 13% of students were neutral and 33% of students believes that it is good.
2. 7% of the students strongly agree while 53% of students agrees that curriculum courses intellectually stimulate them. 30% of students were neutral and 10% were disagree.
3. 10% of students strongly agree while 50% of students agrees that course of curriculum fulfilling their expectations, 34% of students were neutral and 6% were disagree.
4. 67% of students believes that programme help in developing their personality while 23% of students have neutral opinion on it, 10% of students were disagree.
5. 60% of students believes that courses meet contemporary requirements while 37% of students have neutral opinion on that, 3% of students were disagree.
6. 67% of students believes that reading material regarding curriculum is easily available while 27% of students were neutral opinion on it, 6% of students were disagree.
7. 60% of students believes that syllabus enhances employability or business skills while 27% of students have neutral opinion on it remaining 13% were disagree on it.

**Sem-VI**

we found that…

1. 50% of the students strongly agree that syllabus should be update while 50% of students believes that it is good.
2. 50% of the students agrees that curriculum courses intellectually stimulate them while 50% of students were neutral.
3. All students agree that course of curriculum fulfilling their expectations.
4. All students believe that programme help in developing their personality.
5. All students believe that courses meet contemporary requirements.
6. All students believe that reading material regarding curriculum is easily available.
7. All students believe that syllabus enhances employability or business skills.

**B.A.**

**Sem-II**

Out of 15 students we found that…

1. 20% of the students strongly agree while 33% of students agrees that syllabus should be update, 47% of students believes that it is good.
2. 60% of students agrees that curriculum courses intellectually stimulate them and 27% of students were neutral, 13% of students were disagree.
3. 13% of students strongly agree while 67% of students agrees that course of curriculum fulfilling their expectations, 20% of students were disagree.
4. 67% of students believes that programme help in developing their personality while 20% of students have neutral opinion on it, 13% of students were disagree.
5. 73% of students believes that courses meet contemporary requirements while 27% of students were disagree with that.
6. 67% of students believes that reading material regarding curriculum is easily available while 13% of students were neutral opinion on it, 20% of students were disagree.
7. 47% of students believes that syllabus enhances employability or business skills while 40% of students have neutral opinion on it and 13% of students were disagree.

**Sem-IV**

Out of 7 students we found that…

1. 14% of the students strongly agree while 29% of students agrees that syllabus should be update and 57% of students believes that it is good.
2. 14% of the students strongly agree while 72% of students agrees that curriculum courses intellectually stimulate them and 14% of students were neutral.
3. 14% of students strongly agree while 86% of students agrees that course of curriculum fulfilling their expectations.
4. 86% of students believes that programme help in developing their personality while 14% of students have neutral opinion on it.
5. 86% of students believes that courses meet contemporary requirements while 14% of students have neutral opinion on that.
6. All students believe that reading material regarding curriculum is easily available.
7. 86% of students believes that syllabus enhances employability or business skills while 14% were disagree on it.

**B.com with Data Science**

**Sem-II**

Out of 31 students we found that…

1. 13% of the students strongly agree while 36% of students agrees that syllabus should be update. 10% of students were neutral and 35% of students believes that it is good, 6% of students were disagree.
2. 16% of the students strongly agree while 74% of students agrees that curriculum courses intellectually stimulate them and 10% of students were neutral.
3. 23% of students strongly agree while 55% of students agrees that course of curriculum fulfilling their expectations, 22% of students were neutral.
4. 84% of students believes that programme help in developing their personality while 16% of students have neutral opinion on it.
5. 84% of students believes that courses meet contemporary requirements while 16% of students have neutral opinion on that.
6. 46% of students believes that reading material regarding curriculum is easily available while 35% of students were neutral opinion on it, 19% of students were disagree.
7. 87% of students believes that syllabus enhances employability or business skills while 13% of students have neutral opinion on it.

**M.Com**

**Sem-IV**

Out of 7 students we found that…

1. 29% of the students strongly agree while 28% of students agrees that syllabus should be update, 29% of students believes that it is good and 14% of students have neutral opinion on it.
2. 29% of the students strongly agree while 71% of students agrees that curriculum courses intellectually stimulate them.
3. 43% of students strongly agree while 28% of students agrees that course of curriculum fulfilling their expectations, 29% of students have neutral opinion on it.
4. All students believe that programme help in developing their personality.
5. 72% of students believes that courses meet contemporary requirements while 28% of students have neutral opinion on that.
6. 72% of students believe that reading material regarding curriculum is easily available while 28% of students have neutral opinion on that.
7. 86% of students believes that syllabus enhances employability or business skills while 14% of students have neutral opinion on that.

**Analysis on Feedback of curriculum by alumni**

Out of 51 Alumni Students we found that….

* 12% of the alumni students strongly agree that syllabus updating is needed in curriculum while 65% of the alumni students agrees that syllabus updating is needed in curriculum, 14% of the alumni students have neutral opinion of syllabus updating is need, 6% of the alumni students disagree that syllabus updating is needed in curriculum and remained 4% of the alumni students strongly disagree that syllabus updating is needed in curriculum.
* 14% of the alumni students strongly agree that curriculum course intellectually stimulate them while 65% of the alumni students agrees that curriculum course intellectually stimulate them and remained 10 alumni students have neutral opinion of curriculum course intellectually stimulate them, three students have disagreed that curriculum course intellectually stimulate them and two students have strongly disagreed that curriculum course intellectually stimulate them.
* 12% of the alumni students strongly agree that curriculum course fulfilling their expectations while 57% of the alumni students agrees that curriculum course fulfilling their expectations and remained 10 alumni students have neutral opinion of curriculum course that course fulfilling their expectations only four students have disagreed that curriculum course is not fulfilling their expectations and two students have strongly disagreed that curriculum course is not fulfilling their expectations.
* 10% of the alumni students strongly agree that curriculum program is helped in developing their personality while 68% of the alumni students agrees that curriculum program is helped in developing their personality and remained 7 alumni students have neutral opinion of curriculum program is helped in developing their personality, three alumni students have disagreed that curriculum program is not helped in developing their personality and only two students have strongly disagreed that curriculum program is not helped in developing their personality .
* 6% of the alumni students strongly agree that curriculum courses meet contemporary requirements while 61% of the alumni students agrees that curriculum courses meet contemporary requirements and remained 12 alumni students have neutral opinion of curriculum courses meet contemporary requirements, four alumni students have disagreed that curriculum courses meet contemporary requirements and only a student has strongly disagreed that curriculum courses meet contemporary requirements.
* 16% of the alumni students strongly agree that reading materials regarding curriculum is easily available while 65% of the alumni students agrees that reading materials regarding curriculum is easily available and remained 7alumni students have neutral opinion that reading materials regarding curriculum is easily available, two students have disagree that reading materials regarding curriculum is easily available and only a student has strongly disagree that reading materials regarding curriculum is easily available.
* 8% of the alumni students strongly agree that syllabus enhances employability while 61% of the alumni students agrees that syllabus enhances employability and remained 9 alumni students have neutral opinion that syllabus enhances employability, five students have disagreed that syllabus enhances employability and only two students have strongly disagreed that syllabus enhances employability.

**Analysis on feedback of curriculum by Parents:**

Out of 55 parents we analyze that…

* Based on feedback, 13% of parents believe that the course load in their child's program as excellent, 24% believe it is very good, 42% believe it is good, 16% believe it is fair, and 5% believe it is poor.
* 13% of parents believe that the availability of textbooks and reference books in the market is excellent, 13% believe it is very good, 56% believe it is good, 7% believe it is fair, and 11% believe it is poor.
* 22% of parents believe that the quality and relevance of the courses included into the semester is excellent, 23% believe it is very good, 42% believe it is good, 11% believe it is fair and 2% believe it is poor.
* 22% of parents believe that the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation is excellent, 23% believe it is very good, 40% believe it is good, 13% believe it is fair and 2% believe it is poor.
* 18% of parents believe that the ambience of the University for Effective Delivery of the academic programs is excellent, 27% believe it is very good, 38% believe it is good, 11% believe it is fair and 6% believe it is poor.
* 16% of parents believe that the courses in terms of their relevance to the latest technologies or future technologies is excellent, 29% believe it is very good, 38% believe it is good, 11% believe it is fair and 6% believe it is poor.
* 13% of parents believe that the programs based on the comfort of their ward in coping with the workload is excellent, 20% believe it is very good, 54% believe it is good, 11% believe it is fair and 2% believe it is poor.
* 15% of parents believe that the quality of teaching in the university is excellent, 27% believe it is very good, 40% believe it is good, 9% believe it is fair and 9% believe it is poor.
* 18% of parents believe that the outcomes that your ward has achieved from the courses is excellent, 18% believe it is very good, 49% believe it is good and 15% believe it is fair.
* 16% of parents believe that the transparency of the evaluation system in the University is excellent, 22% believe it is very good, 53% believe it is good, 5% believe it is fair and 4% believe it is poor.

**Analysis on feedback of curriculum by Teachers:**

Out of 21 teachers we analyze that…

* 15 teachers provided feedback on the B.Com program, 2 on the B.A. with Gujarati program, 2 on the B.Com with Data Analytics program, and the remaining 2 on the M.Com and M.A. with Economics programs.
* 9 teachers regard the comprehensiveness of the syllabus as excellent, 10 consider it very good, and 2 believe it to be good.
* 8 teachers commend the syllabus for its excellent incorporation of current developments in the field, 10 deem it very good, and the remaining 3 consider it good.
* 9 teachers find the syllabus framing to be excellent in alignment with learning outcomes, five regard it as good, and the remaining seven consider it very good.
* 11 teachers perceive the effectiveness of the evaluation methods as excellent, 3 consider it very good, 6 rate it as good, and the remaining one deems it satisfactory.
* 8 teachers believe the syllabus is excellently suited for both advanced and slow learners, 9 consider it very good, and 4 rate it as good.
* The majority of teachers believe that the time allocated for completing the syllabus is sufficient.
* 8 teachers regard the syllabus as excellent for its focus on skill development and employability, 6 consider it very good, another 6 find it good, and 1 deems it satisfactory.
* 7 teachers view the syllabus as excellent in providing opportunities for research work, 6 consider it very good, and 2 believe it requires no improvement.
* 11 teachers believe the availability of textbooks, reference books, and e-resources is very good, 8 consider it excellent, and the remaining 2 rate it as good.
* The majority of teachers have no additional comments on curriculum.

**Analysis on feedback of Teacher evaluation by Students:**

**Accountancy**

we found that…

1. 4 students believe that the punctuality of the teachers in the class is good while other 3 students believes it is excellent. 2 students believe that it is very good while remaining 1 student believes it is average.
2. 2 students say that the regularity of the teachers in taking classes is average while 3 students believe it is excellent. 2 students believe that it is good while 3 students believe it is very good.
3. 4 students believe that the all the teachers excellently Completes syllabus of the course in sufficient time while 1 student believes that it is very good. 4 student believes that it is good while remaining 1 student believes that it is average.
4. 3 students believe that the Regularity of the teachers in taking attendance in the Classes is excellent while 2 students believes that it is very good. 4 students believe that it is good while remaining 1 student believes that it is average.
5. 4 students believe that the Make alternate arrangement of class in his/her absence is excellent while 2 students believes that it is very good. 3 students believe that it is good while remaining 1 student believes that it is average.
6. 4 students believe that the Focus on Syllabus of the teachers is excellent while 2 students believes that it is very good. 3 students believe that it is good while remaining 1 student believes that it is average.
7. 4 students believe that the all teachers have excellent communication skill while 1 student believes that it is very good. 4 students believe that it is good while remaining 1 student believes that it is below average.
8. 1 student believes that the teacher is excellently teaching the subject matter while 5 students believes that it is very good. 2 students believe that it is good while remaining 2 students believes that it is average.
9. 3 students believe that the skill of teacher to link subject to other subject is excellent while 2 students believes that it is very good. 2 students believe that it is good while remaining 3 students believes that it is average.
10. 8 students were highly satisfied with the teaching methodology (OHP, Black board, PPT’s) of teachers while 2 students were neutral with it.
11. 8 students believe that the teachers used innovating method to teach in the class.
12. Majority of students says that the teachers were clarified students doubt of the concept in the class.
13. 8 students were highly satisfied with the teacher’s attitude (helping approach towards varied academic interest of students) in the class while 2 students were neutral with it.
14. 7 students were highly satisfied with the teacher’s attitude (helps students irrespective of ethnicity and culture/background/ Gender) in the class while 3 students were neutral with it.
15. 9 students say that teachers give advice to them for making their career.

**Statistics**

we found that…

1. Student was believing that the punctuality of the teachers in the class is good.
2. Student was believing that the regularity of the teachers in taking classes is good.
3. Student was believing that the all the teachers excellently Completes syllabus of the course in sufficient time.
4. Student was believing that the Regularity of the teachers in taking attendance in the Classes is good.
5. Student was believing that the Make alternate arrangement of class in his/her absence is good.
6. Student was believing that the Focus on Syllabus of the teachers is good.
7. Student was believing that the all teachers have average communication skill.
8. Student was believing that the teacher is average in teaching the subject matter.
9. Student was believing that the skill of teacher to link subject to other subject is good.
10. Student is satisfied with the teaching methodology (OHP, Black board, PPT’s) of teachers.
11. Student was believing that the teachers used innovating method to teach in the class.
12. Student says that the teachers were clarified students doubt of the concept in the class.
13. Student is highly satisfied with the teacher’s attitude (helping approach towards varied academic interest of students) in the class.
14. Student is highly satisfied with the teacher’s attitude (helps students irrespective of ethnicity and culture/background/ Gender) in the class.
15. Student says that teachers give advice to them for making their career.

**Economics**

Out of 15 students we found that…

1. 2 students believe that the punctuality of the teachers in the class is excellent while other 3 students believes it is very good. 8 students believe that it is good while remaining 1 students believes it is average and 1 believes it is below average.
2. 2 students say that the regularity of the teachers in taking classes is excellent while 5 students believe it is very good. 6 students believes that it is good while remaining 2 students believes it is average.
3. 93% of the students believe that the all the teachers excellently completed their syllabus in the class.
4. 93% of the students believe that the teachers were regularly taking the attendance in the class.
5. 87% students say that teachers make alternate arrangement of class in their absence in the college.
6. 80% students say that the focus on syllabus of the teachers is very good.
7. 93% of the Students believe that the all teachers have excellent communication skill and 7% of the students were believes that the only some teachers have good communication.
8. 1 students believe that the skill of teacher to link subject to other subject is excellent while 7 students were believing that it is very good and 6 students were believing that skill of teacher to link subject to other subject is good remaining 1 students believes its average.
9. 73% of the teachers teach on their subject command.
10. 87% of the students were satisfied with the teaching methodology (OHP, Black board, PPT’s) of teachers.
11. 87% of the students believe that the teachers used innovating method to teach in the class.
12. 87% of students says that the teachers were clarified students doubt of the concept in the class.
13. 87% of the students are satisfied with the teacher’s attitude (helping approach towards varied academic interest of students) in the class.
14. 80% of the students are satisfied with the teacher’s attitude (helps students irrespective of ethnicity and culture/background/ Gender) in the class.
15. 87% of the students say that teachers give advice to them for making their career.

**Python**

Out of 24 students we found that…

1. 15 students believe that the punctuality of the teachers in the class is excellent while other 1 students believes it is very good. 6 students believe that it is good while remaining 2 students believes it is average.
2. 15 students say that the regularity of the teachers in taking classes is excellent while 1 students believe it is very good. 5 students believe that it is good while remaining 3 students believes it is average.
3. 96% of the students believe that the all the teachers excellently completed their syllabus in the class.
4. 92% of the students believe that the teachers were regularly taking the attendance in the class.
5. 92% of the students say that teachers make alternate arrangement of class in their absence in the college.
6. 88% students say that the focus on syllabus of the teachers is very good.
7. 92% of the Students believe that the all teachers have excellent communication skill and 8% of the students were believes that the only some teachers have good communication.
8. 11 students believe that the skill of teacher to link subject to other subject is excellent while 4 students were believing that it is very good and 6 students were believing that skill of teacher to link subject to other subject is good remaining 2 students believes its average and only 1 students believes its below average.
9. 92% of the teachers teach on their subject command.
10. 92% of the students were satisfied with the teaching methodology (OHP, Black board, PPT’s) of teachers.
11. 96% of the students believe that the teachers used innovating method to teach in the class.
12. 92% of students says that the teachers were clarified students doubt of the concept in the class.
13. 88% of the students are satisfied with the teacher’s attitude (helping approach towards varied academic interest of students) in the class.
14. 92% of the students are satisfied with the teacher’s attitude (helps students irrespective of ethnicity and culture/background/ Gender) in the class.
15. 92% of the students say that teachers give advice to them for making their career.

**Taxation**

we found that…

1. Student is believing that the punctuality of the teachers in the class is average.
2. Student is believing that the regularity of the teachers in taking classes is average.
3. Student is believing that the all the teachers excellently Completes syllabus of the course in sufficient time.
4. Student is believing that the Regularity of the teachers in taking attendance in the Classes is average.
5. Student is believing that the Make alternate arrangement of class in his/her absence is average.
6. Student is believing that the Focus on Syllabus of the teachers is average.
7. Student is believing that the all teachers have good communication skill.
8. Student is believing that the teacher is good in teaching the subject matter.
9. Student is believing that the skill of teacher to link subject to other subject is average.
10. Student is satisfied with the teaching methodology (OHP, Black board, PPT’s) of teachers.
11. Student is believing that the teachers used innovating method to teach in the class.
12. Student says that the teachers were clarified students doubt of the concept in the class.
13. Student is highly satisfied with the teacher’s attitude (helping approach towards varied academic interest of students) in the class.
14. Student is highly satisfied with the teacher’s attitude (helps students irrespective of ethnicity and culture/background/ Gender) in the class.
15. Student says that teachers give advice to them for making their career.

**Indian Knowledge System (IKS)**

we found that…

1. Student is believing that the punctuality of the teachers in the class is average.
2. Student is believing that the regularity of the teachers in taking classes is average.
3. Student is believing that the all the teachers excellently Completes syllabus of the course in sufficient time.
4. Student is believing that the Regularity of the teachers in taking attendance in the Classes is average.
5. Student is believing that the Make alternate arrangement of class in his/her absence is average.
6. Student is believing that the Focus on Syllabus of the teachers is average.
7. Student is believing that the all teachers have good communication skill.
8. Student is believing that the teacher is good in teaching the subject matter.
9. Student is believing that the skill of teacher to link subject to other subject is average.
10. Student is satisfied with the teaching methodology (OHP, Black board, PPT’s) of teachers.
11. Student is believing that the teachers used innovating method to teach in the class.
12. Student says that the teachers were clarified students doubt of the concept in the class.
13. Student is highly satisfied with the teacher’s attitude (helping approach towards varied academic interest of students) in the class.
14. Student is highly satisfied with the teacher’s attitude (helps students irrespective of ethnicity and culture/background/ Gender) in the class.
15. Student says that teachers give advice to them for making their career.

**All Subject**

we found that…

1. Student is believing that the punctuality of the teachers in the class is good.
2. Student is believing that the regularity of the teachers in taking classes is good.
3. All teachers complete the syllabus of the course in sufficient time, with this aspect being rated as good.
4. Student is believing that the Regularity of the teachers in taking attendance in the Classes is good.
5. Majority student believe that the arrangement of alternate classes in a teacher's absence is good.
6. Majority students believe that the teachers' focus on the syllabus is good.
7. Out of the students surveyed, some believe that all teachers have average communication skills.
8. Some students believe that teachers are average in teaching the subject matter.
9. Many students believe that the skill of teachers to link subjects to other subjects is good.
10. Students are generally satisfied with the teaching methodology (OHP, Blackboard, PPTs) of teachers.
11. Many students believe that teachers use innovative methods to teach in class.
12. Students appreciate teachers who clarify doubts about concepts in class.
13. Students are highly satisfied with the teacher's attitude towards helping diverse academic interests.
14. Students are highly satisfied with the teacher's inclusive attitude towards helping students, irrespective of their ethnicity, culture, background, or gender.
15. Students appreciate teachers who provide career advice.

**Analysis on feedback of College evaluation by exit questionnaire:**

Out of the 97 students we analyzed, we found that...

* students' opinions on the variety of courses offered by the college. Specifically, 42% of students rated the course selection as good, 20% as very good, and 18% as excellent.
* students generally hold favourable opinions about the library facilities provided by the college. Specifically, 35% of students rated the facilities as good, 24% as very good, 21% as excellent, and 12% as average.
* students have largely positive views on the college's internal evaluation system. Specifically, 37% of students rated the system as good, 22% as very good, 20% as excellent, and 13% as average.
* students generally view the classroom facilities at the college positively. Specifically, 36% of students rated the facilities as good, 23% as excellent, 20% as very good, and 14% as average.
* students' opinions on the cleanliness of the college campus and classrooms. Specifically, 39% of students rated the cleanliness as good, 28% as excellent, 20% as very good, and 8% as below average.
* opinions among students regarding the resolution of complaints by the college. Specifically, 31% of students rated the handling of complaints as good, 22% as excellent, 19% as average, and 20% as very good.
* A significant portion of students feel encouraged to participate in extracurricular activities by the college. Specifically, 38% of students believe the college's encouragement is good, 22% rate it as excellent, 19% as very good, and 10% as average.
* Students have positive views on the modern technology facilities provided by the college. Specifically, 30% of students rated these facilities as good, 17% as excellent, and 24% as very good.
* Students generally perceive the academic atmosphere on the college campus positively. Specifically, 35% of students rated the academic atmosphere as good, 24% as excellent, and 19% as very good.
* Students have a positive perception of the availability of administrative assistance in the college. Specifically, 34% of students rated the administrative assistance as good, 13% as excellent, and 29% as very good.
* Students' opinions on the usefulness of the college's internal tests. Specifically, 39% of students rated the internal tests as good, 24% as excellent, and 20% as very good.
* 40% students believe that Scope dell training in college was good, 13% rated it as excellent and 22% as very good.
* 34% students believe that parking facility in college was good, 14% rated it as excellent and 19% as very good.
* 32% students believe that Drinking water facility in college was good, 14% rated it as excellent and 19% as very good.
* 34% students believe that Washroom facility in college was good, 13% rated it as excellent and 25% as very good.
* 33% students believe that Facility of I-Notice Board of college was good, 19% rated it as excellent and 21% as very good.
* 38% students believe that Information provide on website by college was good, 27% rated it as excellent and 18% as very good.
* 33% students believe that Information provide regarding important notice regularly (eg. website, I-notice board, messages etc.) by college was good, 25% rated it as excellent and 23% as very good.
* The survey results indicate that the majority of students believe there is no need for improvement in the college.

**Analysis on feedback of Teaching evaluation by exit questionnaire:**

Out of the 97 students we analyzed, we found that...

* In analysis of the exit questionnaire feedback from students, 91% were commerce students and 8% were arts students.
* **Time management:**
* 49% of students believe that the punctuality of teachers in class was good, 19% rated it as average, and 14% considered it excellent.
* 43% of students believe that Regularity of the teachers in taking Classes was good, while 19% rated it as very good, and 14% considered it excellent.
* 38% of students believe that completing the syllabus of the course on time was good, 23% rated it as average, 12% rated it as very good, and 14% considered it excellent.
* 39% of students believe that the regularity of teachers in taking attendance in classes was good, 22% rated it as very good, 19% rated as excellent, and 14% considered it as average.
* 41% of students believe that Make alternate arrangement of class in his/her absence was good, 16% rated it as excellent, 13% rated it as very good, and 16% considered it as average.
* **Subject Command of Teachers:**
* 44% of students believe that the teacher's focus on the syllabus was good, 12% rated it as excellent, and 16% considered it very good.
* 39% of students believe that communication skill of teachers was good, 17% rated it as very good, and 16% considered it excellent.
* 49% of students believe that teacher’s teaching the subject matter was good, 14% rated it as average, 17% rated it as very good and 13% considered it excellent.
* 40% of students believe that teacher’s skill of linking subject to other subject was good, 16% rated it as excellent, 18% rated it as average and 16% considered it excellent.
* **Methodology of teaching:**
* teachers' use of teaching aids such as OHP, blackboards, and PPTs. Specifically, 21% of students rated the use of these aids as excellent, 20% as very good, and 36% as good.
* students hold favourable views regarding their teachers' use of innovative teaching methods. Specifically, 21% of students rated the use of these methods as excellent, 19% as very good, and 30% as good.
* students generally appreciate the clarity with which teachers address their doubts in class. Specifically, 22% of students rated this clarity as excellent, 27% as very good, and 31% as good.
* **Teachers’ attitude:**
* teachers' attitudes toward supporting diverse academic interests. Specifically, 32% of students rated this supportive attitude as good, 19% as excellent, and 22% as very good.
* 19% of students believe that teacher’s attitude to helps students irrespective of ethnicity and culture/background/ Gender] was excellent, 24% rated it as very good and 31% as good.
* 28% of students believe that Teachers’ attitude to Helps / Advices students for making their career was good, 26% rated it as excellent and 21% as very good.

**Analysis on feedback of library facility & Services:**

Out of 43 students we found that…

1. 98% of students were comfortable in the studying area of library. while 2% did not.
2. 98% of students were believes that the basic amenities (utilities, furniture) is enough in the library. While 2% did not.
3. 95% of students were satisfied with the Number of staff members available in the library to provide the proper service. While 5% did not satisfied.
4. 86% of students were provided with the latest technology such as OPAC etc., for easy and faster access. While 14% did not agree with it.
5. 88% of students were satisfied with the latest E-Book services such as N-List & INFLIBNET for easy and faster access. While 12% did not satisfied with it.
6. 95% of students were satisfied with the library working hours. While 5% did not satisfied with it.
7. 95% of students were satisfied with the quantity and quality of books in the library. While 5% did not satisfied with it.
8. 95% of students were satisfied with the quantity and quality of journals in the library. While 5% did not satisfied with it.
9. 93% of students were satisfied with the number of general magazines available in the library. While 7% did not satisfied with it.
10. 98% of students were satisfied with the communication (circulars) provided by the librarian. While 2% did not satisfied with it.
11. 95% of students were believes that the library is functioning at the time of examinations. While 5% did not agree with it.
12. 98% of students were satisfied with the number of cards or maximum books provided by the library. While 2% did not satisfied with it.
13. 91% of students were satisfied with the issue and return of the books in the library. While 9% did not satisfied with it.
14. 88% of students were satisfied with the reprography (Xerox) Facility available in the library while 16% of students were not.
15. 98% of students were satisfied with the duration of retaining books in the library. While 2% did not satisfied with it.
16. 81% of students were satisfied with the fine amount fixed by the library. While 19% did not satisfied with it.
17. 93% of students were believes that the library having book reservation facility. While 7% did not agree with it.
18. 84% of students were believes that the library having book-bank facility. While 16% did not agree with it.
19. 91% of students were believes that the library allowing the student to use pen-drive or any other Storage devices to copy the content of on-line material. While 9% did not agree with it.
20. 93% of students were satisfied with the general books available in the library. While 7% did not satisfied with it.
21. 93% of students were satisfied with the service provided by the library Comparing with previous academic year. While 7% did not satisfied with it.
22. 93% of students were believes that the library having Internet facility in the library. While 7% did not satisfied with it.
23. 88% of students were satisfied with e-resources access facility in the library. While 12% did not satisfied with it.
24. 64% of students had been find difficulty at the time of entering into the library (entry register). While 36% did not agree with it.
25. 77% of students were found the development in the library facilities and services in Comparison to previous academic year. While 23% did not agree with it.
26. 56% of students were believe that the total library services and facilities is excellent while 26% of students were believe that the total library services and facilities is very good. Remaining 16% of students were believe that the total library services and facilities is good.

**Analysis on feedback of Recruiters:**

Out of 8 recruiters we analyze that:

* Five recruiters have consistently expressed that our graduates exhibit a high level of performance, rating their strengths as "very good." In contrast, three recruiters have deemed our graduates' strengths to be "excellent,"
* Six recruiters commend our students for their strong ability to apply their knowledge effectively, rating this capability as "very good." Meanwhile, two additional recruiters have provided ratings of "good" and "excellent," respectively.
* Six recruiters regard our student’s technical skills as "very good" additionally, two recruiters have rated these skills as "good".
* A thorough assessment of recruiter feedback reveals a strong endorsement of our students' ethical and moral values. Specifically, five recruiters have rated our students as "very good" in this regard. Additionally, two recruiters have rated our students as "excellent" and one recruiter has rated our students as "good".
* Four recruiters believe that our students are excellent with respect to work while remaining four believe that it is very good.
* Six recruiters commend the excellent support they received from the college during the placement drive, while two rate the support as very good.
* Four recruiters regard our college students as having good communication skills, while two consider their skills to be excellent.
* Four recruiters believe our students demonstrate a commendable openness to new ideas and learning, while three rate this quality as very good.
* Half of the recruiters regard the overall performance of our students, in terms of their percentage contribution to the organization, as excellent, while the other half deem it very good.

**Analysis on feedback of Student Satisfactory Survey:**

Out of 762 students surveyed:

* **95%** of the respondents are participating in this survey for the first time.
* The demographic distribution indicates that **74%** of the respondents are female, while **26%** are male.
* The majority of respondents are enrolled in bachelor programs.
* **94%** of the students belong to the commerce stream, whereas **6%** are from the arts stream.

**Key Findings:**

1. **Curriculum Coverage:**
   * **381** students reported that more than 85% of the syllabus was covered in their classes.
2. **Teacher Preparation:**
   * A significant majority of students expressed satisfaction with the level of teacher preparation for classes.
3. **Communication Effectiveness:**
   * **60%** of students believe that teachers communicate very effectively, **19%** find it sometimes effective, and another **18%** rate it as just satisfactory.
4. **Teaching Approach:**
   * **42%** of students rated the teaching approach as excellent, **26%** as very good, **27%** as good, and the remaining **5%** as fair.
5. **Internal Evaluation:**
   * **57%** of students feel that the internal evaluation process is always fair, **34%** consider it usually fair, while **1%** believe it is unfair.
6. **Performance Discussion:**
   * **49%** of students reported that their assignment performance is consistently discussed with them by teachers.
7. **Internship and Opportunities:**
   * **50%** of students believe the institution takes an active interest in promoting internships, student exchange programs, and field visits.
8. **Mentoring and Growth:**
   * **47%** of students feel that the teaching and mentoring process facilitates their cognitive, social, and emotional growth.
9. **Learning Opportunities:**
   * **50%** of students strongly agree that the institution provides multiple opportunities to learn and grow, while **37%** agree, and **10%** remain neutral.
10. **Competency Communication:**
    * **57%** of student’s report that teachers always inform them about expected competencies, course outcomes, and program outcomes, with **28%** usually receiving this information, and **7%** sometimes informed.
11. **Mentorship Follow-up:**
    * **54%** of students stated that their mentors consistently follow up on assigned tasks.
12. **Illustration of Concepts:**
    * **61%** of students indicated that teachers always illustrate concepts through examples and applications, with **29%** noting this usually happens.
13. **Encouragement and Challenges:**
    * **68%** of students believe teachers identify their strengths and encourage them by providing the right level of challenges.
14. **Addressing Weaknesses:**
    * **53%** of students feel that teachers are able to identify their weaknesses and help them overcome them.
15. **Continuous Quality Improvement:**
    * **47%** of students strongly agree, **39%** agree, and **10%** are neutral that the institution makes efforts to engage students in monitoring, reviewing, and continuously improving the teaching-learning process.
16. **Student-Centric Methods:**
    * **40%** of students reported that the institute/teachers use student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences, while **9%** are neutral.
17. **Extracurricular Activities:**
    * **53%** of students strongly agree, and **35%** agree that teachers encourage participation in extracurricular activities.
18. **Skill Development:**
    * **47%** of students believe that the institute/teachers make efforts to inculcate soft skills, life skills, and employability skills to prepare them for the workforce, with **10%** being neutral.
19. **ICT Tools Usage:**
    * **39%** of students observed that teachers use ICT tools such as LCD projectors and multimedia while teaching.
20. **Overall Quality:**
    * The majority of students agree that the overall quality of the teaching-learning process in the institute is very good.
21. **Suggestions for Improvement:**
    * 498 students recommended the arrangement of additional educational tours to enhance their learning experience.
    * 331 students advocated for an increase in sports activities to enrich their overall experience.
    * Students suggested arranging more educational tours, increasing cultural activities, improving canteen facilities, holding the Inovision activity twice a year, offering more certificate courses, creating a recreation room for boys, and scheduling some free periods.
    * Students believe the placement cell of the college is very robust.
    * Students expressed satisfaction with sports, drama activities, and classroom facilities. They also noted that teachers motivate them and are very cooperative.
    * More Certificate Courses Should Be There, Sports Activities Should be More, Cultural Activities Should be Done More

This report highlights the significant areas of student satisfaction and provides insights into potential areas for improvement to enhance the overall educational experience.