

Managed by Jivan Jyot Trust, Amroli-Surat
**J.Z.SHAH ARTS AND
H.P.DESAI COMMERCE COLLEGE**

Re-accredited 'B' (CGPA 2.74) By NAAC

Grant in Aid College affiliated to Veer Narmad South Gujarat University, Surat
B.A. [Principal- Gujarati & Economics], B.Com [Eng. & Guj. Medium]
M.A. [Gujarati, Economics, English], M.Com. [Accountancy - Eng & Guj. Medium]
At & Po- Amroli –Surat – 394 107, St. Utran (W.R), Ta. Choryasi D. Surat, Gujarat (INDIA)
Ph. No. (0261) 2499382, 2495288, 2495600, 2409002



Certificate Course
“Value Education”
Course code: STCC- VE

❖ **About College :**

The pioneering effort of the trustees, their foresight and creative instinct led to the foundation of J. Z. Shah Arts and H .P. Desai Commerce College, Amroli on 1st July, 1991. Institute got permanent affiliation on 1st July, 1998 and has been recognized under section 2(f) of the UGC ACT:23/6/2000 and section 12 (B) of the UGC ACT: 23/6/2000. J. Z. Shah Arts & H. P. Desai Commerce College plays a very pivotal role in the second fastest developing cities of India- Surat, which has almost 35% of population who has migrated from different parts of India. Our college is located in such an area which is bearing such migrated population who are economically lower middle class rural area people. Most of them have migrated for industrial opportunities that the diamond city Surat provides them. The students who take admission in our College are youth of these migrated population having rural background and lower middle class standards irrespective of their cast, creed, region, languages, economical background or religious beliefs, our college provides them opportunities for higher education. Students have exposed to urban standards, they are made techno-savvy particularly girls are given ample opportunities to realize their inner strength, capabilities and above all self respect for themselves. Initially College offered B.A. and B. Com. Courses in Gujarati medium. The college took a bold step by offering B. Com English Medium with the existing staff in the year 1997. In 2001 M.Com. Gujarati Medium was introduced and in 2009 M.Com English Medium, M.A. English, M.A. Gujarati, M.A. Sanskrit and M.A. Economics were introduced. However the M.A. Sanskrit programme had to be abandoned as very few students applied for it. Another significant addition was the introduction of an Additional Self Financed Class for Women in the Commerce Faculty in the year 2009. This new venture has turned a grand success as there are eleven divisions running full fledged with separate staff.

❖ **Mission:**

Value Education provides opportunities and choices that help Students improve their quality of life through education, which a Student develops their abilities, attitudes and other forms of behavior of the positive values in the society in which he lives.

Moral values are the standards by which we define right and wrong. They can come from the self, family, community, religion, government, or any other entity that influences the thoughts of the individual.

❖ **Objective:**

- To improve the integral growth of human begins.
- To create attitudes and improvement towards sustainable lifestyle.
- To increase awareness about our national history our cultural heritage, constitutional rights, national integration, community development and environment.
- To create and develop awareness about the values and their significance and role.
- To know about various living and non-living organisms and their interaction with environment.

Main objective of value education is to include the essential values depending upon the objectives; they may be individual, social and national values for example in India has adopted the following values to be inculcated among the student through education.

They are namely sensitivity, punctuality, neatness, scientific attitude, dignity of labor, sportsmanship, equality, brotherhood, patriotism, secularism, cooperation, tolerance, respect for elder, non-violence, national integrity, universal brotherhood.

An education system interlinked with our cultural heritage on one hand and economic and scientific, development on the other is only viable medium to take us successfully ahead towards 21st century. It is universal outlook that leads to the banishment of all evil influences may they be superstitions, hatreds or intolerance.

Course outcomes

- To improve the integral growth of human begins.
- To create attitudes and improvement towards sustainable lifestyle.
- To increase awareness about our national history our cultural heritage, constitutional rights, national integration, community development and environment.
- To create and develop awareness about the values and their significance and role.
- To know about various living and non-living organisms and their interaction with environment.

SYLLABUS

Duration: 30 hrs

Unit I –	<u>Introduction:</u> Meaning of Value Education, Objective, Importance and components	20%
Unit II –	<u>Moral education :</u> Meaning of moral Education, Objective, Importance and methods	20%
Unit III –	<u>Spiritual education :</u> Meaning of Spiritual Education, Objective, Importance and awareness	20%
Unit IV –	<u>Health education:</u> Meaning of health Education, Objective, Importance and awareness	20%
Unit V –	<u>Social education :</u> Meaning of social Education, Objective, Importance and impact on society	20%