## PEER TEAM REPORT

ON

# INSTITUTIONAL

RE-ACCREDITATION OF

# J.Z.SHAH ARTS & H.P.DESAI COMMERCE COLLEGE AMROLI-SURAT

Peer Team Visit on

Date: 12-13th May, 2015

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Knowledge Consortium of Gujarat
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## PEER TEAM REPORT ON INSTITUTIONAL ACCREDIATION OF

#### NAME OF COLLEGE

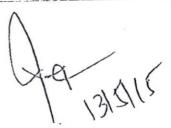
Section -I. GENERAL		Information		
1.1	Name & Address of the Institution	J.Z. Shah Arts & H P Desai Commerce College, At & PO - Amroli, St-Uttran Surat (Gujarat)394107		
1.2	Year of Establishment	1.7.1991		
1.3	Current Academic Activities at the Institution (Numbers):			
	Faculties:	Two (02)(Arts & Commerce)		
	Departments:	Eleven (11)		
	Programmes/Courses offered	UG: 02 PG: 04		
	Permanent Faculty Members:	31		
	Students:	3493		
1.4	Three major features in the	ICT enabled College		
	institutional context (As received by the Peer Team)	<ul> <li>A trust owned grant-in-aid college, with 2(f) and 12(B)</li> <li>The campus has good academic</li> </ul>		
		environment.		
1.5	Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)	12-13 <sup>th</sup> May, 2015		
1.6	Composition of the Peer Team which undertake the on-site visit			
	Chairperson	Dr. V.M. Vanar		
		Principal,		
		I.V. Patel Commerce College,		
		Nadiad		
	Member Coordinator	Dr. Charudatt Gurjar		
		Asso.Prof.,		
		V.P. & R.P.T.P. Science College, V Vnagar		
	Member	Dr. R.D.Modi		
		Principal,		
		C.P.Patel & F.H. Shah Commerce College, Anand		
	KCG Director	Narendra Chotaliya		

13/5/2015

Section	on -II. CRITERION WISE ANALYSIS	OBSERVATION		
2.1	Curricular Aspects:			
2.1.1	Curricular Planning and Implementation	<ul> <li>Curriculum design is in tune with the institutional goal and objective.</li> <li>Six faculty members in Board of Studies.</li> <li>The College follows Syllabi of Affiliated University.</li> </ul>		
2.1.2	Academic flexibility	<ul> <li>Choice based credit system implemented</li> <li>Limited Academic flexibility</li> </ul>		
2.13	Curricular Enrichment	<ul> <li>Guest Lectures arranged periodically.</li> <li>Study circle established.</li> <li>Community orientation programmes through NSS and NCC.</li> </ul>		
2.1.4	Feedback System	<ul> <li>Feedback from student is obtained, analyzed and implemented.</li> <li>Informal feedback collected from other stake holders.</li> </ul>		
2.2	Teaching, Learnin	g and Evaluation .		
2.2.1	Student Enrollment and profile	<ul> <li>Admission is merit based and as per University and government norms.</li> <li>Majority of students are girls</li> <li>Only college in the university to enroll blind students.</li> </ul>		
2.2.2	Catering to the diversity	<ul> <li>Special consideration for differently abled and girls students.</li> </ul>		
2.2.3	Teaching Learning Process	<ul> <li>Optimum use of ICT.</li> <li>Slow learners are given special care.</li> </ul>		
2.2.4	Teacher Quality	<ul> <li>Faculty is recruited as per U.G.C         /State government norms.</li> <li>8 out of 31 faculties hold Ph.D.</li> <li>Faculty is encouraged to participate in national, International conferences, seminars, workshops, and development programmes.</li> </ul>		



2.2.5	Evaluation Process and Reforms  Student Performance & Learning Outcomes	<ul> <li>Some faculties published books.</li> <li>Marginal reforms seen</li> <li>MCQs introduced in tests.</li> <li>Scope for reforms in Internal evaluations.</li> <li>Continuous evaluation through internal tests.</li> <li>Examination procedures are transparent.</li> <li>Declaration of results in time.</li> <li>College results better than the university average.</li> </ul>
2.3	Research Consul	tancy & Extension
2.3.1	Promotion of Research	Research Committee is yet to be formed.
2.3.2	Resource Mobilization for Research	<ul> <li>Two research projects undertaken.</li> <li>Scope for more projects and research grants.</li> </ul>
2.3.3	Research facilities	<ul> <li>INFLIBNET and DELNET available</li> <li>Easy access to ICT facilities.</li> <li>Collaborative research needs to be initiated.</li> </ul>
2.3.4	Research Publication and Awards	<ul> <li>No. of research publications:</li> <li>a) With peer reviewed journals: 23</li> <li>b) Listed in International databases: 4</li> <li>No. of books: 5</li> <li>Research awards: 2</li> <li>Research Projects(Minor):1</li> </ul>
2.3.5	Consultancy	<ul><li>Scope for consultancy activities.</li><li>Consultancy needs to be promoted</li></ul>
2.3.6	Extension Activities and Institution Social Responsibility	<ul> <li>NSS - 4 units (600 students) NCC – 90 students [Girls unit]</li> <li>Good participation at the university level.</li> <li>Good number of activities conducted in association with NGOs and several awards won.</li> <li>Literacy drive for the slum dwellers AIDS awareness programmes were organized for the local people</li> </ul>



2.3.7	Collaboration	<ul> <li>The institute has no collaboration with any industry or agency.</li> </ul>
2.4	Infrastructure and L	earning Resources
2.4.1	Physical facilities for learning	<ul> <li>Adequate infrastructure.</li> <li>IT enable campus.</li> <li>Auditorium with seating capacity of</li> </ul>
		<ul> <li>500 available</li> <li>Multimedia hall with 120 seats</li> <li>Wi-Fi. Campus.</li> <li>Facilities for differently abled students</li> </ul>
2.4.2	Library as Learning resource	<ul> <li>30424 Books</li> <li>14 journals</li> <li>77 Magazines</li> <li>13 Newspapers</li> <li>INFLIBNET &amp; DELNET facility</li> <li>Adequate library timings for students.</li> <li>Seating capacity of 100+120</li> <li>OPAC facility partially functional</li> </ul>
2.4.3	IT Infrastructure	<ul> <li>INFLIBNET AND DELLNET facilities in place.</li> <li>Facility for E-access needs to be strengthened.</li> <li>Library is managed through SOUL and OPAC software.</li> </ul>
2.4.4	Maintenance of Campus Facility	<ul> <li>Infrastructure is well maintained</li> <li>ALL Class rooms equipped with ICT facility.</li> <li>Sufficient fund allotted for campus maintenance.</li> <li>Well maintained campus</li> </ul>
2.5	Student Support	and Progression
2.5.1	Student Mentoring & Support	<ul> <li>Differently abled students provided with iPods.</li> <li>Computer training for all students.</li> <li>Good amount of scholarship for students from the backward classes disbursed.</li> </ul>



		<ul> <li>Active Career and counseling cell in place.</li> <li>Guest lectures for vocational guidance arranged</li> <li>Syllabus, model question papers available on college web site and in the library.</li> <li>Insurance and RO water facility for all students.</li> </ul>
2.5.2	Student Progression	<ul> <li>Seminars for career guidance conducted.</li> </ul>
2.5.3	Student Participation and Activities	<ul> <li>Good number of a variety of activities conducted and good participation by students.</li> <li>Awards also won in NCC,NSS and other State level competitions</li> </ul>
2.6	Governance a	and Leadership
2.6.1	Institutional Vision and Leadership	<ul> <li>Visionary management and dynamic principal provide effective leadership.</li> </ul>
2.6.2	Strategy development and deployment	<ul> <li>IQAC plans, deploys and review strategies.</li> <li>Academic calendar and prospectus prepared in time every year</li> </ul>
2.6.3	Faculty Empowerment Strategies	<ul><li>A few FDPs are conducted.</li><li>Laptops provided to faculties.</li></ul>
2.6.4	Financial Management and Resource Mobilization	<ul> <li>100% utilization of UGC grants and state government as per norms laid down.</li> <li>The role of GOs and NGOs are appreciable.</li> <li>Regular audit system exists.</li> <li>Adequate funds generated through SF courses to meet day to day expenses.</li> </ul>
2.6.5	Internal Quality Assurance System	<ul> <li>IQAC is constituted in 2009 as per norms.</li> <li>IQAC is in functioning mode</li> <li>Systematic development planned for expansion</li> </ul>



2.7	Innovation a	nd Best Practices
2.7.1	Environment Consciousness	<ul> <li>Limited programmes for environmental awareness.</li> <li>Possibility of water harvesting.</li> </ul>
2.7.2	Innovation	<ul> <li>Introduction of i-notice through mobile application.</li> <li>Students' attendance through face detection technology.</li> </ul>
2.7.3	Best Practices	<ul> <li>earn while learn scheme among the students being run effectively since 2008</li> <li>Social inclusion of visually impaired students in mainstream activities.</li> </ul>
Section	on -III. OVERALL ANALYSIS	Report
3.1	Institutional Strengths	<ul> <li>Good management support and proactive leadership by principal.</li> <li>Special Care of the College to uplift the under privileged sections of the society.</li> <li>Good Academic results.</li> <li>Optimal utilization of well maintained and IT enabled infrastructure.</li> </ul>
3.2	Institutional Weakness	<ul> <li>Less number of research activities.</li> <li>Limited collaborations</li> <li>Absence of add on courses.</li> </ul>
3.3	Institutional Opportunities	<ul> <li>Potential for large scale consultancy</li> <li>College may introduce add-on courses.</li> </ul>
		<ul> <li>College can establish linkages with local industries</li> <li>College can apply for CPE.</li> </ul>
3.4	Institutional Challenges	<ul> <li>Further expansion of existing physical infrastructure.</li> <li>Motivating the faculty to go for PhD.</li> <li>Garnering research projects.</li> <li>Raising funds through consultancy.</li> </ul>



Section -IV. Recommendations for Quality Enhancement of the Institution	
Emancement of the institution	<ul> <li>Strengthening research conferences/seminar/workshop activities.</li> <li>Explore possibility for College with Potential for Excellence (CPE)</li> <li>Library need independent website and feedback mechanism</li> <li>Installation of elevators for differently able student.</li> <li>Initiatives to be taken to offer soft skill, add-on and certificate courses.</li> <li>Explore placement and career counseling activities</li> <li>Strengthening extension activities through village adoption.</li> </ul>
	<ul> <li>Can plan for the introduction of professional courses like CA,CS and ICWA.</li> <li>Need to initialize collaboration with local industries.</li> </ul>

I agree with the Observations of the Peer team as mentioned in this Report.

Seal of the Institution

Signatures of the Peer Team Members:

Dr. Charudatt Gurjar Member Coordinator Dr. R.D. Modi Member

H. P. DUSAI COMMERCE COLLEGE, AMROLI-394 107. (SURAT) PH. I/O. 0261-2439382, 2495869

Place: Amroli, Surat

Dr. V.M. Vans

Chairperson

Date: 13/05/2015

Signature:

Director, KCG

#### **Grade Sheet**

JZ Shah Arts and HP Desai Commerce College, Amroli, Surat

Place:

Dates of Visits: 12th 213th May -2015

				r.
A	Criteria	Weightage Wi	Criterion-wise weighted Grade Point (KAGPi)	Criterion wise Grade Point Averages KAGPi=KAGPi*Wi
-	I. Curricular Aspects	100	290	2.90
*****	II. Teaching-Learning and Evaluation	350	1000	2.86
	III. Research, Consultancy and Extension	150	370	2.47
	IV. Infrastructure and Learning Resources	100	350	3.50
	V. Student Support and Progression	100	270	2.70
	VI. Governance, Leadership and Manager	ment 100	330	3.30
	VII. Innovations and Best Practicies	100	270	2.70
	Total	$\sum_{i=1}^{r} CrWGpi = 1000$	$\sum_{i=1}^{7} i V_i = 2880$	
**	stitutional CGPA = $\frac{\sum_{i=1}^{7} CrW\bar{G}pi}{\sum_{i=1}^{7} Wi} =$	2880 	=	2.88
	rade B	Descriptor	=	GOOD

lames & Signatures of the members of the Peer team with date:

	Name	\$ignature with Date
Chairperson	Dr V M Vanar	AT -13/5/28
Member Coordinator	Dr C R Gurjar	the right
Member	Dr R D Modi	15151
K C G Director		किताड़ ।।ऽ
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lace: AMROLI SURAT late: 12th 2/3th may 2015

### **Grade Sheet**

Name of college JZ Shah Arts and HP Desai Commerce College.

Place: Amroli,Surat

Dates of 12th and 13th May 2015

				9 9 D	
		•		Key Aspect	Key Aspect Wise
		Charle and Man Assest	Weightage	Grade Points	Weighted Grade
		Criteria and Key Aspect	Wi	(KAGP)	Points
				4/3/2/1/0	KAGPi=KAGPi*Wi
		Criterion I: Curricu	lar Aspects		•
	1.1	Curricular Planning and Implementation	20	4	80
	1.2	Academic Flexibility	30	2	60
	1.3	Curricular Enrichment	30	3	90
	1.4	Feedback System	20	3	60
		TOTAL	Wi=100	(CrWGP)i	290
		Calculated Cr GPA=(CrWGP)i/Wi=			
		Criterion II: Teaching-Lear		uation	
	2.1	Student Enrolment and Profile	30	. 4	120
	2.2	Catering to Student Diversity	50	. 4	200
	2.3	Teaching -Learning and Reforms	100	3.	300
	2.4	Teacher Quality	80	2	160
	2.5	Evaluation Process and Reforms	50	2 .	100
	2.6	Student Performance & Learning Outcomes	40	3	120
		TOTAL	Wii=350	(CrWGP)ii	1000
		Calculated Cr GPA=(CrWGP)ii/Wii=	2.86		
		Criterion III: Research, Cons	ultancy and Ex	ktension	¥ ==
	3.1	Promotion of Research	20	1	20
	3.2	Resource Mobilization for Research	10	1	10
	3.3	Research Facilities	10	3	30
	3.4	Research Publication and Awards	20	2	40
	3.5	Consultancy	10	1	10
	3.6	Extension Activities and Institution Social	60	4	240
		Responsibilty			
	3.7	Collaboration	20	1 .	20
		TOTAL	Wi=150	(CrWGP)iii	370
		Calculated Cr GPA=(CrWGP)iii/Wiii=	2.47		, , , , , , , , , , , , , , , , , , , ,
		Criterion IV: Infrastructure a	nd Learning R	esources	
	4.1	Physical Facilities	30	. 3	90
-	4.2	Library as a Learning Resource	20	3	60
	4.3	IT Infrastructure	30	4	120
	4.4	Maintenance of Campus Facilities	20	4	80
		TOTAL	Wi=100	(CrWGP)iv	350
	0.0	Calculated Cr GPA=(CrWGP)iv/Wiv=	3.50		

#### **Grade Sheet**

Name of college JZ Shah Arts and HP Desai Commerce College.

Place: Amroli,Surat

Dates of '12th and 13th May 2015

	The second secon			
			Key Aspect	Key Aspect Wise
	O In the and Many Associate	Weightage	Grade Points	Weighted Grade
	Criteria and Key Aspect	Wi	(KAGP)	Points
			4/3/2/1/0	KAGPi=KAGPi*Wi
	Criterion V: Student Sup	port and Progre	ession	•
5.1	Student Mentoring and Support	50	3	150
5.2	Student Progression	30	2	60
5.3	Student Participation and Activities	20 ·	3	60
	TOTAL	Wi=100	(CrWGP)v	270
	Calculated Cr GPA=(CrWGP)v/Wv=	2.70		
	Criterion VI: Governance, Lea	dership and Ma	nagement	
6.1	Institutional Vision and Leadership	10	4	40
6.2	Strategy Development and Deployment	10	3	30
6.3	Faculty Empowerment Strategies	30	3	90
6.4	Financial management and Resource Mobilization	20	4	80
6.5	Internal Quality Assurance System	30	3	90
	TOTAL	Wi=100	(CrWGP)vi	330
	Calculated Cr GPA=(CrWGP)vi/Wvi=	3.30		
	Criterion VII: Innovation	s and Best Prac	ticies	1.5.7
7.1	<b>Environment Consciousness</b>	30	2	60
7.2	Innovation	30	. 3	90
7.3	Best Practices	40	3	120
	TOTAL	Wi=100	(CrWGP)vii	270
	Calculated Cr GPA=(CrWGP)vi/Wvii=	2.70		44 7.
	Grand Total	Wj=1000	CrWGPj	2880
	Institutional CGPA = CrWGPj / Wj =	2.88		
	Letter Grade	В	GOOD	

Names & Signatures of the members of the Peer team with date:

	Name & Designation	Signature with Date
1	Dr V M Vanar	Chairperson 06 13 5 2015
2	Dr Charudutt R Gurjar	Member Coordinator
3	Dr R D Modi	Member
4	Mr Narendra Chotalia	KCG Director

Place: AMPOLI SUPAT Date: 13/5/2015