Summary Report of Academic year 2018-19

Out of 2620 Students we found that…

- 86% of the students say that more than 70% of the syllabus was covered in the class.
- 43% of the students say that teachers were thoroughly prepared for the classes while 52% of the students say that teachers were satisfactorily prepared for the classes.

    76 students say that teachers were poorly prepared for the classes while 2% of the students say that teachers were indifferently prepared for the classes only 9 students say that teachers would not teach in class.

- 65% of the students believe that teachers have always effective communication in class while 20% of the students believe that teachers have effective communication for sometimes.

    346 students believe that teachers have satisfactorily communication in class while 1% of the students believe that teachers have generally ineffective communication only 16 students believe that teachers have very poor communication in class.

- 41% of the students say that teacher's have excellent approach for teaching in class while 32% the students say that teacher's have very good approach for teaching in class.

    24% of the students say that teacher's have good approach for teaching in class while 86 students say that teacher's have fair approach for teaching in class only 10 students say that teacher's have poor approach for teaching in class.

- 53% of the students say that internal evaluation is always fairly done by the teachers while 38% of the students say that internal evaluation done by the teachers is usually fairly.

  140 students say that internal evaluation is sometimes unfairly done by the teachers while 3% of the students say that internal evaluation done by the teachers is usually unfairly only 16 students say that internal evaluation is done by the teachers is unfair.

- 146 students say that their performance in assignments is every time discussed with them while 8% of the students say that their performance in assignments is usually discussed with them.

  8% of the students say that their performance in assignments is sometimes discussed with them while 35% of the students say that their performance in assignments is rarely discussed with them while 43% of the students say that their performance in assignments is never discussed with them.

- Half of the students say that the institute regularly takes active interest in promoting internship, student exchange and field visit opportunities for them while 24% of the students say that the institute often takes active interest in promoting internship, student exchange and field visit opportunities for them.

  494 students say that the institute sometimes takes active interest in promoting internship, student exchange and field visit opportunities for them while 4% of the students say that the institute rarely takes active interest in promoting internship, student exchange and field visit opportunities for them only 55 students say that the institute never takes active interest in

promoting internship, student exchange and field visit opportunities for them.

- 36% of the students say that the teaching and mentoring process in the institution significantly facilitates them in cognitive, social and emotional growth while half of the students say that the teaching and mentoring process in the institution well facilitates them in cognitive, social and emotional growth.

    11% of the students say that the teaching and mentoring process in the institution moderately facilitates them in cognitive, social and emotional growth while 82 students say that the teaching and mentoring process in the institution marginally facilitates them in cognitive, social and emotional growth only.

- 91% of the students agrees for that the institution provides multiple opportunity to learn and grow while 9% of the students have neutral opinion for that institution provides multiple opportunity to learn and grow only 46 students disagrees for that the institution provides multiple opportunity to learn and grow.

- 59% of the students say that every time teachers inform them about their expected competencies, course outcomes and program outcome while 31% of the students say that usually teachers inform them about their expected competencies, course outcomes and program outcome.

    131 students say that teachers inform them about their expected competencies, course outcomes and program outcome for sometimes while 4% of the students say that teachers inform them rarely about their expected competencies, course outcomes and program outcome only 32 students say that teachers never

inform them about their expected competencies, course outcomes and program outcome.

- 56% of the students say that every time their mentor does a necessary follow up with an assigned task to them while 35% of the students say that usually their mentor does a necessary follow up with an assigned task to them.

  130 students say that teachers their mentor does a necessary follow up with an assigned task to them while 3% of the students say that their mentor does a necessary follow up with an assigned task to them rarely only 21 students say that they don't have a mentor.

- 65% of the students say that every time teachers illustrate the concepts through examples and applications while 26% of the students say that usually teachers illustrate the concepts through examples and applications.

  5% of the students say that occasionally teachers illustrate the concepts through examples and applications while 3% of the students say that rarely teachers illustrate the concepts through examples and applications.

- Majority of the students believes that teachers identify their strengths and encourage them with providing right level of challenges.

- 85% of the students believe that teachers are able to identify their weaknesses and help them to overcome them.

- 89% of the students believe that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 94% of the students say that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning.
- 59% of the students say that teachers every time encourage them to participate in extracurricular activities while 31% of the students say that teachers usually encourage them to participate in extracurricular activities.
- 47% of the students believe that great efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
- 85% of the students say that more than 70% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 90% of the students agrees on the overall quality of teaching-learning process in the institute is very good while 179 students have neutral opinion for the overall quality of teaching-learning process in the institute while 3% of the students disagrees on the overall quality of teaching-learning process in the institute is very good.

Major suggestions received from students as followed

1. More certificate courses should be including in the curriculum.
2. Sports activities should be increase in college.
3. College needs more greenery.
4. Arrange more education tours from college.
5. College has to recreate room for boys.
6. College has to its own college bus service.
7. College need good librarian.
8. College must have to make admission process easy.
9. Parking facility should be increase in college.
10. Canteen facility should be increase in college.
11. There should be increase facility of computers in computer lab.
12. Innovision activities should be there twice in a year.
13. After internal exam college has to arrange the lectures continue.